

Chatham Grammar

News, Events, and Updates

Term 4 | March 2024

Youth Parliament Success

The UK Youth Parliament (UKYP) holds its elections every two years and all young people aged 11-18 are invited to run and vote in the election. Medway is entitled to have two members of the UKYP and each secondary school in our area is welcomed to enter up to a maximum of two candidates in the local election.

Medway Youth Council is a forum for young people – run by young people. They are solely independent but are supported by the Medway Council. MYC has two key roles: to address issues raised by young people, and to act as a consultative group for decision-makers.

Following a highly competitive internal process, involving 20 budding youth politicians, two Year 10 students from Chatham Grammar were chosen to be our academy's representatives in the election. The Medway voting then took place across late January and early February, with the overall results being announced on Thursday 21st March 2024.

In a record year for voter turnout, over 8,300 young people across 21 Medway secondary schools voted in what was a very well contested race – four of the candidates each received over 1,000 votes!

It is with great pride that we can announce the student with the highest number of votes was our very own Amelia. Congratulations, Amelia! You will make an outstanding member of the UK Youth Parliament and we look forward to supporting you over the next two years.

The good news for Chatham Grammar didn't end there. Given the high level of votes they achieved and how close the outcomes were, our second candidate, Abigail, has been invited to become a deputy member of the Youth Parliament. Congratulations, Abigail, you were so close to the second seat and you will be an excellent deputy.



We'd like to extend our congratulations to all of the candidates from the other schools who made this such a high-quality and rewarding process. A huge thank you to Medway Youth Council and the Medway Council Youth Service for all their hard work in organising the election and making it such a successful year.

For further information on Medway Youth Council, please visit the following link:
<https://www.medwayyouthcouncil.co.uk/>

Mary Seacole Trust Competition

Students of Seacole House received a fantastic opportunity to design a tote bag for the Mary Seacole Trust in London. The Trustee's chose six students as finalists, as well as choosing the winner of the design which was Year 8 student, Freya.

The Mary Seacole Trust exists to educate and inform the public about the life, work and achievements of Mary Seacole, the 19th century Jamaican-born nurse who overcame racism and injustice to nurse soldiers during the Crimean War. Their role is to maintain the statue for future generations.

On Thursday 21st March 2024, students were invited to the Young Seacole Ambassador's Competition 2024 Winner's Reception, to celebrate their achievements with other students from both primary and secondary schools across the UK.

All finalists attended the Winners' Reception at The UnderGlobe in London, with the evening including performances from Cassandra, the Mary Seacole actress from the Florence Nightingale Museum, and Tia Murrell, previously of the Lion King and The Tina Turner Musical.

The board of trustees in the Mary Seacole Trust decided that our winning entry deserved even more recognition, so they have decided to use this as a badge for the Trust. This badge is also going to be distributed nationally as well as to the Florence Nightingale Hospital who the Trust collaborates with.

Additionally, Ms Keers of Seacole House and Ms Lee of Kahlo House were invited to enjoy the celebrations and commend students of Chatham Grammar.

Congratulations to Thia, Freya, Barakat, Summer and Jeanette!

For further information on Mary Seacole Trust, please visit the following link:

<https://www.maryseacoletrust.org.uk/#>



SSG Indoor Rowing Competition

On Thursday 7th March 2024, Mrs Burbridge took 19 students to Greenacre Academy for the Secondary School Games (SSG) Indoor Rowing competition.

For some students this was their first time representing the academy in a competition. All students performed exceptionally. They were very supportive of their peers and cheered everyone on.

Here are the results:

Year 7 Team - 1st Place

Mercy, Mawrena, Chinoso and Angel

Year 8 Team - 2nd Place

Franreza, Chidinma, Layla and Maja

Year 9 Team - 1st Place

Akunnaya, Scarlett, Chantelle and Naomi

Year 10 Team - 1st Place

Ava, Julie, Jessy and Abigail

Year 12 Team - 1st Place

Zainab, Jazzlyne, and Rose



Interhouse Netball Competition

On Wednesday 20th March 2024, all students got involved in the annual PE Netball Interhouse competition. Students had the opportunity to play in the matches or be a supportive spectator. The teams were made up of students from multiple year groups in each House. Each of the different Houses played games against each other and points were added up from the matches to work out the House winners.

There was some excellent game play shown across all of the year groups with some brilliant interceptions and goals being scored! It was great to see students who were even substitutes on the side helping and encouraging their own teammates. The spectators were fabulous cheerleaders, encouraging their House players to do well. There was also some great posters on display that had been created for the competition.

Below is some feedback on what our students thought about the event!

Student Reviews

Zara, Year 8 Student - Angelou House

I found the interhouse netball competition really exciting because it was a nice break from our usual routine. It was light-hearted, competitive, and fun which allowed me and my friends to play together while showing off our skills alongside each other. The games had me really nervous at first but at the same time ready to represent my House! I had lots of my friends watching on the sidelines cheering me on, which really helped me, and my team played at our very best! After a very intense drumroll while anticipating our victory, my House won overall in our year group. I was so happy knowing that I helped my team bring it home for Angelou House! I absolutely can't wait for next year with the hope to bring home a win once again!

Dak, Year 8 Student - Seacole House

The interhouse netball competition was enjoyable, no matter what position you played - whether that be a player, spectator, or organiser. The organisation of the teams was all student led which makes it a rewarding experience. Spectators have created posters in their PT sessions that made watching the netball an interactive experience. I think we all quite liked being outside to watch this; if this was inside it would be completely different. The greatest part about it was finding out the results!

Hannah, Year 7 Student - Kahlo House

I absolutely loved the interhouse netball competition! I really enjoy playing netball and think that interhouse netball is an amazing idea. I am a part of the Kahlo House and am thrilled that they won for Year 7 and also overall. The interhouse netball competition was really inclusive and I can't wait to play and see who wins next year, but watch out, because Kahlo House is going to defend their title!



Here are the results:

Year 7

1st Place - Kahlo House
2nd Place - Seacole House
3rd Place - Angelou House
4th Place - Sharman House

Year 8

1st Place - Angelou House
2nd Place - Sharman House
3rd Place - Kahlo House
4th Place - Seacole House

Year 9

1st Place - Kahlo House
2nd Place - Angelou House
3rd Place - Seacole House
4th Place - Sharman House

Year 10

1st Place - Sharman House
2nd Place - Kahlo House
3rd Place - Angelou House
4th Place - Seacole House

Year 11

1st Place - Seacole House
2nd Place - Sharman House
3rd Place - Kahlo House
4th Place - Angelou House

Overall House Placings:

1st Place - Kahlo House
2nd Place - Angelou House
3rd Place - Sharman House
4th Place - Seacole House

House Sport Nominations

Janis, Year 11 Student, Sharman House

Janis is one of our Year 11 Sharman House sporting superstars. Janis started her sporting journey playing football aged 7. The team was managed by her dad which consisted of mostly boys. Janis' first position was as a goalkeeper as the team didn't have one! From her local team in Chatham, Janis then started at Chelsea Football Club in the Developmental Squad, where she stayed for two years honing her skills and fitness. Injury forced Janis to take a temporary step back and she missed an entire season at Chelsea whilst she was recovering and growing. Next move was to Charlton Athletic Ladies Football Club Under 12s and for whom she still represents nationally.



Janis shows huge commitment to her sport and trains three times a week and plays a match on Saturdays. This includes skills training with the team and gym work. Janis now plays as a midfielder, and on 16th March 2024, got the call to play in the under 21 squad for Charlton Athletic Ladies Football Club away at Blackburn Rovers, which is a big deal!

Keep an eye out for Janis as she hopes to trial for England under 17 squad and Charlton Athletic first team. Good luck Janis!

Lyla-Rose, Year 9 Student, Sharman House

Lyla-Rose bounces at Jumpers Rebound Centre, Medway Park. Lyla began her sporting pursuit bouncing on a trampoline in her garden. Showing skill, talent, and enthusiasm her parents took her to Medway Park to jump, first at the weekend clubs for youngsters, and then to training twice a week and leading younger children at the weekends. Lyla has made her way through all recognised badges and is on level 3 of 4 of the higher level skills. Lyla has had to overcome various injuries from falls and shows great bravery and commitment to make the most complex jumps and routines. Lyla competes regularly both within her club and against other clubs too, hoping to jump at regional competitions very soon. Keep bouncing Lyla!



Angel, Year 7 Student, Angelou House

My biggest achievement is passing the first stage of my Chelsea Football Club trial among the multitude of people that came in. I have developed my interest in football since Year 4. Ever since then, I have excelled in many competitions. I particularly enjoy scoring goals and running up and down the pitch the most! I am delighted for the great opportunity given to me to showcase my talents to Chelsea Football Club! I feel very confident that I will do well in the next stages and progress eventually! I am currently playing for Lewisham Tigers, and in the future, I hope to be able to play football for bigger clubs and for the Lionesses!

Lylah, Year 7 Student, Angelou House

I started playing football for Anchorians Hearts U11s halfway through last season as a striker. We won the KGLFL shield 2022-2023, and at the end of last season I was awarded Manager's Player of the Year. I am now playing in the U12s league and I train on Tuesday evenings, playing games on a Sunday. Our matches are both home and away and I travel all over Kent. I used to have dance lessons in ballet, tap, street dancing and acro, but as I grew older my interests changed. I represented my primary school at the Mini Youth Games and played for the school football team, experiencing a variety of sports. It was then that I found I enjoyed playing football and joined my team.



ANCHORIANS FOOTBALL CLUB

Bringing the best out of everyone

Hollie, Year 7 Student, Angelou House

I have recently attained grade 9 at my gymnastics club, where I train every Wednesday for two hours at an intermediate level. To achieve this grade, I had to express my level of ability by presenting a number of floor skills, using the specified hand apparatus in the correct way, and performing a floor sequence which included a variety of manoeuvres. Now, I am aiming to improve my capability further to work towards grade 10.



Lily, Year 7 Student, Kahlo House

I go to Razzmatazz, which includes singing, dancing, and drama on Saturdays. At Razz, my class is currently doing Mary Poppins in our next performance and I got the lead, Mary Poppins! To audition, I had to sing the prologue, and a week later we got the results. For those that didn't get a part in Mary Poppins, they had a chance to be an understudy or a solo for the commercial part of the show. This is the first time I have been given a lead role like this and I am very excited to get on stage and perform!



Katelin, Year 8 Student, Kahlo House

In the February half term, I was invited to train with West Ham women's football team, after I had won a competition for improved progress with my football skills. I learnt what it was like for a professional footballer and a day in their lives; eating the same food, wearing the same kits, training with the same coaches. The day ended with a tournament and getting kits.



Neveah, Year 11 Student, Kahlo House

Outside of school I gained a level 8 in trampolining at Jumpers Rebound Centre, Medway Park. It took approximately six months to get to level 5, and then another five months to achieve the others. I learnt how to properly stretch to improve my flexibility before I get onto the trampoline and, the impact this has when I am performing certain movements, and how to balance my weight when landing. I was able to perform a wider range of movements on the trampoline once my flexibility had improved, which helped me to achieve my level 8 award. I am very proud I have gained this award as I have been working hard to achieve this. I am going to continue with my trampolining and I hope to progress further.

Olivia, Year 8 Student, Seacole House

Olivia is a competitive swimmer, swimming at a high performance club, RTW Monson. On the 10th and 11th February and 9th and 10th March 2024, Olivia competed in the Kent Swimming Championships held at the Olympic Pool at the London Aquatic Centre. She has had an excellent performance across the championships. Even though she is just 13 years old, due to the age categories, she swims in the 14 year old girls age group and is one of the youngest swimmers in a highly competitive group. In total across these championships, Olivia has qualified for 10 events, swimming nine of the events. Olivia has won three silver medals and four finalist medals. Olivia gained personal bests in 6 out of the 9 events! She has qualified for 7 out of the 9 events at the South East Regional Championships and she has started her campaign to get English Nationals Qualifying times to compete in the summer.



Olivia shows dedication and commitment by training six days a week for 1.5-2 hours a day in Tunbridge Wells, as well as additional strength and conditioning training weekly before the academy day. This is what goes on behind the scenes to support the success Olivia has achieved at these championships. This is all gained alongside her studies, keeping up with her homework and maintaining high grades.



Rebecca, Year 8 Student, Seacole House

I was in the car on the way to the training grounds where I was told Alicia Russo (famous English female football player) would be. It genuinely felt like a once in a lifetime opportunity, to the point I got so excited, I forgot my coat! This was the day before Christmas Eve, and it was very cold, but the experience was worth it. I watched her train and what surprised me the most was that she didn't even have to look at the goal and she got it in; the trainee goalkeepers didn't stand a chance! When they passed, the accuracy was mind blowing, especially since I can't pass the ball for the life of me! When they finished the drills, they started doing selfies and Alicia said that I was so tall that she would have to stand on her toes!

Digital Leaders Update

The Digital Leaders have previously organised a No Tech Day, which has been a huge success, with students raising over £250 for the charity MIND. Students fully embraced the opportunity and below are some quotes from those who took part:



"I felt I was more productive. I played board games instead of going on social media." **Annabelle**

"I felt like I was a part of something that could help change the world. This made me feel happy and enlightened." **Tamary**

"It made me realise how dependent I am on my phone. Going forward I am going to monitor my screen time and take more breaks from it." **Celine**

"I spent a lot more time revising and reading instead of being online; this made me feel refreshed." **Angel**



Digital Leaders are working hard planning their next big quiz for an assembly. The group of students, from across all year groups, work hard in their weekly meetings to help educate the rest of the academy on how to stay safe online.

Term 4 Leadership Points

This term, students have been motivated to earn lots of Leadership Points in their subject lessons. Here are the results for Term 4:

| HOUSE | POSITION |
|---------|----------|
| Kahlo | 1st |
| Seacole | 2nd |
| Sharman | 3rd |
| Angelou | 4th |

Careers Fair

“Choose a job that you love, and you will never have to work a day in your life.” Confucius

The Chatham Grammar Careers Fair was aimed to make everyone aware of their choices after they leave education. A major piece of advice to take home is to find a career path that is right for you. Leaving a question on everyone’s minds - would you want to wake up everyday to do something you don’t love?

There are various routes which different fields of work are available to students. An example of this is the university route, which is found to be most commonly taken. However, there are also apprenticeships and various other paths depending on the job role and your level of education. There are also companies available to link you to your dream jobs, and some people suggest taking career quizzes to find out what type of job your skills would be effective for.



***“The minute you decide to do what you love to do; you have made a life plan for yourself and a career choice.”
Huda Kattan***

A wide range of career choices were showcased in the careers fair, ranging between apprenticeships, military, engineering, research, performing arts, accounting and many more interesting careers. The students explored through the various choices and were able to talk to some professionals about jobs they were interested in.

It was revealed that some jobs require no experience at all, while some might require A levels or a university degree. There are, some places which may offer apprenticeship degrees which pay for a university degree and also pay you to work within a company.

“Finding your passion is the key to your success.” Tracy Kauffman

Warami, Year 10 Student

Duke of Edinburgh Award

The Duke of Edinburgh Silver Award students explored the East Farleigh area during their practice expedition this term. The Silver Award students will be embarking on their assessed expedition in the Ashdown Forest, which takes place at the end of April.

Congratulations to the 25 Year 10 students who worked hard in the wet and muddy conditions to complete the practice expedition. Students camped for two nights and walked approximately 30km with their food, tents, and equipment in preparation for their assessed expedition.

The students showed resilience and great teamwork to complete the challenge together.



Partnership Development Programme

Term 4 has been a busy term with a number of exciting and engaging primary events being planned. Due to the popularity of the last University of Kent Super Saturday series back in January, we delivered a one-off condensed Crime Buster workshop on 9th March 2024 that was equally successful.

Year 4 and Year 5 primary students enjoyed the opportunity to delve into the world of forensics, navigating a crime scene, analysing the evidence and solving the crime! Students also made their own fingerprint keyring to take home. We had a great team of University of Kent staff, ambassadors, and Chatham Grammar staff who delivered and supported the event.

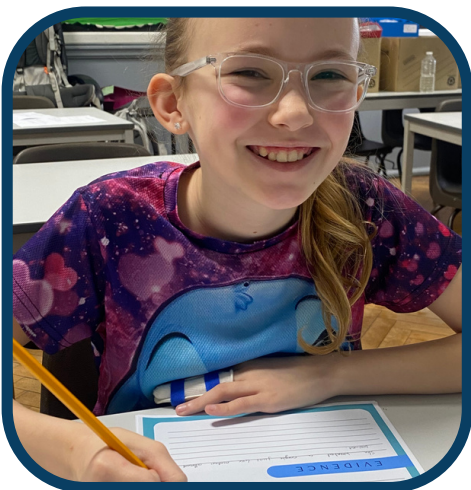
Marketing for our next University of Kent Super Saturdays - Elements of Discovery, has gone out to our partnership schools. This is due to take place on Saturday 11th May 2024.

Our FREE Medway Test (11+) Tuition webinars continue to be successful. These webinars are for Year 5 students from Medway primary schools. The next series of webinars will take place on Tuesday 9th April 2024, during the term break. We have over 200 students signed up to participate.

The Who's Who Mentoring Programme will start in Term 5. Year 6 students from all six of our primary partnership schools have the opportunity to participate in an interactive careers focused workshop delivered by Careers Guidance Charts. This will be followed by an inspirational talk from Esther Johnson, a local illustrator and previous Chatham Grammar student, about her career journey so far.

The Chatham Grammar Experience returns again with an even bigger programme on offer! It's a great opportunity for Year 5 primary students from Medway schools to visit Chatham Grammar and participate in a programme of after school curriculum-based taster workshops. The students participating will gain a unique and personal insight into secondary education. Marketing has gone out to a selection of Medway schools.

For further information about the Partnership Development Programme, please follow our social media platforms or click on the link below: <https://www.chathamgrammar.org.uk/partnership-development-programme-1>



Join Our Team of Governors

Our team of governors are seeking to recruit new members. If you would like to be apply, please contact us by visiting our website: <https://www.universityofkentacademiestrust.org.uk/governance>



JOIN OUR TEAM

THE UNIVERSITY OF KENT ACADEMIES TRUST ARE SEEKING TO RECRUIT NEW GOVERNORS TO JOIN OUR ACADEMIES.

For more information please visit our website below.

[HTTPS://WWW.UNIVERSITYOFKENTACADEMIESTRUST.ORG.UK/GOVERNANCE](https://www.universityofkentacademiestrust.org.uk/governance)

Current News and Information

For the most current news and information at Chatham Grammar, we invite you to follow our social media pages:

Facebook: @ChathamGrammar

X: @ChathamGrammar

Instagram: @ChathamGrammar



Academy Clubs 2023/2024

Academy Clubs 2023/2024 Term 5

| Day | Club | Year | Time | Venue | Staff |
|------------|---|-----------------------------------|--------------|--------------------|-------------|
| Monday | Study Café | 11 | 3.15-4.00pm | Lime Lounge | SSH |
| | CCF | All | 3.15-4.30pm | Dance Studio | PKN |
| Tuesday | Maths Support Group | All | 8.00-8.20am | Maths | HOD |
| | French | 11 | 8.00-8.20am | H12 | ISA |
| | PE GCSE Exam Support | 10-11 | 3.00-4.00pm | English Block | JWA |
| | Choir | All | 3.15-4.15pm | S04/Main Hall | SRO |
| | Further Maths | Invitation only | 3.15-4.15pm | Maths | HOD |
| | IT | 7-9 | 3.15-4.15pm | H17 | DAL |
| | Rounders | 7-9 | 3.15-4.15pm | Field | JLE |
| | Tennis | 7-11 | 3.15-4.15pm | Sports Hall | EBU |
| | Textiles | 9 | 3.15-4.00pm | T04 | SWE |
| | Page to Screen | 9-11 | 3.15-4.15pm | S03 | EWA |
| | Young Enterprise | 10 | 3.15-4.15pm | R01 | ESA |
| | Psychology | 11 | 3.15-4.15pm | R02 | LSH |
| | GCSE Maths Support | 11 | 3.15-4.15pm | Maths | HOD |
| | Business | 11 | 3.15-4.15pm | H17 | DAL |
| | Sociology Support Session | 11 | 3.15-4.15pm | L02 | HCO |
| Economics | 12-13 | 3.15-4.15pm | H17 | DAL | |
| Wednesday | German | 11 | 8.00-8.20am | H09 | DCH |
| | Creative Writing | All | 3.15-4.00pm | Library | BGO |
| | STEM | All | 3.15-4.15pm | L09 | EMU |
| | Page to Screen | 7-8 | 3.15-4.15pm | E03 | HKE |
| | Science Support | 11 & 13 | 3.15-4.00pm | L03 | DMA |
| Thursday | Knitting and Crochet | All | 3.15-4.15pm | S06 | MWO |
| | History | All | 3.15-4.15pm | H07 | SLO |
| | Bronze DofE | All | 3.15-4.15pm | Dance Studio | GMA |
| | Athletics | 7-11 | 3.15-4.15pm | Field | JWA/JLE/EBU |
| | Aspiring Healthcare Professionals | 9-10 (Registered members only) | 3.15-4.00pm | Teams Group | DMA |
| | Art and Photography Support Session | 10 & 11 | 3.15-4.00pm | H15 | MFU |
| | Health and Social Care Coursework Support | 10-13 | 3.15-4.15pm | R04 | SPA |
| Psychology | 13 | 3.15-4.15pm | R02 | LSH | |
| Friday | Science Support | 11 | 8.00-8.30am | L03/07 | DMA/RLY |
| | Med Society | 12-13 | 12.00-1.00pm | Library (Brompton) | Students |
| | Digital Art | All | 2.10-3.00pm | Library | BGO |
| | Green Team | All | 2.10-3.10pm | H02/03 | ACY |
| | The Power Project | All | 2.15-3.15pm | S05 | BGR |

UPCOMING UKAT WELLBEING SESSIONS FOR PARENTS/CARERS

Autistic Wellbeing

A two-part series for parents, carers, and
relatives of autistic young people

Monday 22nd April 2024, 6.30pm-9pm:

Introductory session on autistic experience, gender, and
sexuality.

Monday 29th April 2024, 6.30pm-9pm:

Autistic wellbeing: what works.
(How to support young people with general accessibility
which will benefit learning will be included in this session).

Both sessions include a Q&A



The sessions will be delivered by Dr Chloe Farahar



The two-part series will be delivered by Dr Chloe Farahar, from Aucademy, on Monday 22nd and 29th April 2024 for parents, carers, and relatives of autistic young people. The sessions will take place at Brompton Academy.

Monday 22nd April: In this session, Dr Farahar demonstrates a critical perspective on what is presently called “autism spectrum disorder”, presenting the more tangible and varied Autistic experience perspective.

Monday 29th April: In this session, Dr Farahar discusses the evidence for the use of CBT with Autistic people, and asks attendees to consider the wellbeing of Autistic people and not how to change Autistic experience.

Please note that the sessions contain real-life narratives about being Autistic.

To sign up, please visit the link: <https://forms.office.com/e/L4DfLLNS0y>

Free Talk Therapy for Adults

For further information or to book an appointment, please email Counsellors@universityofkentacademiestrust.org.uk

University of
Kent

Academies Trust
(UKAT)

University of Kent Academies Trust **Counselling Service**

FREE Talk Therapy for Adults
Monday to Thursday,
4pm - 8pm

You may find yourself feeling anxious or stressed.

The dedicated team of volunteer Counsellors in training are able to offer you confidential and non-judgemental support.

Counselling offers opportunities to look at other ways to manage difficult situations.

Hub of Hope

If you are looking for a quick search to find local organisations that provide support around mental health and wellbeing, we kindly suggest you check out the app called Hub of Hope. The app includes local and national organisations that can support you with any questions around physical and mental health. Information is available for children, teenagers, and adults. It is an amazing tool that is quick and easy to access, linking you to many websites showing services that are free of charge or require a fee.

For further information on Hub of Hope, please visit the following link: <https://hubofhope.co.uk/>

Facilities for Hire

We are pleased to advise that Chatham Grammar's facilities are available to hire. For a full list of facilities available and to book, please visit <https://schoolhire.co.uk/>



The advertisement features a green background. At the top left is the Chatham Grammar logo, consisting of a stylized 'CG' in blue and white, followed by the text 'CHATHAM GRAMMAR' in blue. To the right of the logo, the word 'Lettings' is written in large, white, sans-serif font. Below the logo and text is a photograph of the Chatham Grammar building, a modern structure with blue and grey panels and large glass windows. The 'CG CHATHAM GRAMMAR' logo is visible on the building's facade. In the bottom right corner, there is a dark blue rectangular box with the text 'FACILITIES AVAILABLE TO HIRE NOW' in white, bold, sans-serif font. Below the photograph, there is a list of facilities available for hire, including a Sports Hall, Dance Studio, Main Hall, Classrooms, and Meeting spaces. At the bottom of the advertisement, there is a call to action: 'For more information please visit: https://schoolhire.co.uk/'.

CG CHATHAM GRAMMAR

Lettings



FACILITIES AVAILABLE TO HIRE NOW

- Sports Hall
- Dance Studio
- Main Hall
- Classrooms
- Meeting spaces

For more information please visit:
<https://schoolhire.co.uk/>