

Subject: Health and Social Care**Qualification: BTEC level 3 Extended Certificate****Course overview**

Students will develop an understanding of the diverse and complex nature of the health and social care sector. Through the use of work-related scenarios, students will explore the role of health and social care services in providing care and support to individuals. Students will cover the following units: Human Lifespan Development; Meeting Individual Care and Support Needs; Working in Health and Social Care; and lastly, Physiological Disorders and their Care.

How is the course assessed?

Grades awarded are Pass, Merit, Distinction, and Distinction*. Assessment comprises of an externally assessed written exam and internally assessed assignment for each year of study.

Where can health and social care lead to?

Completion of this qualification will give between 16 and 56 UCAS points, to gain entry onto a degree course or entry into the workplace. Health and Social Care can lead to further study and careers including nursing as well as careers in related professions such as childcare and in NHS trusts.

Case Study

Year Group and Term	Subject Knowledge	Assessment	Curriculum/CIAG Links
Year 12 Term 1	Unit 1: Human Lifespan Development (externally assessed) LAA – Human growth and development through the life stages	Baseline assessment – assessed through a number of short and long answer questions Independent study project	Unit 1: Health and social care practitioners need to develop a knowledge base for working with people in every stage of their lives, and they need to

			know how their own experiences relate to health and wellbeing. The content of this unit will serve as an introduction to health and social care needs and so will sit at the heart of the qualification
Year 12 Term 2	Unit 1: Human Lifespan Development (externally assessed) LAA – Human growth and development through the life stages. LAB – Factors affecting human growth and development Unit 5: Meeting individual Care and Support Needs (internally assessed)	Tracking point 1 assessment – assessed through a combination of short and long answer questions. Exam questions Independent study project Course work assignment	Unit 5: This unit introduces students to the values and issues that need to be considered when planning care and support that meet the needs of an individual in a health and social care environment
Year 12 Term 3	Unit 1: Human Lifespan Development (externally assessed) LAB – Factors affecting human growth and development Unit 5: Meeting individual Care and Support Needs (internally assessed)	Mock – half an exam paper Course work assignment	Unit 5 course work unit - Transferable skills: <ul style="list-style-type: none"> • The ability to learn independently • The ability to research actively and methodically • Effective writing • Analytical skills
Year 12 Term 4	Unit 1: Human Lifespan Development (externally assessed) LAC – Effects of ageing	Full mock paper 1 x 90-minute paper Course work assignment	

	Unit 5: Meeting individual Care and Support Needs (internally assessed)		
Year 12 Term 5	Unit 1: Human Lifespan Development (externally assessed) Revision of LAA – LAC all topics in preparation for the exam in May Unit 5: Meeting individual Care and Support Needs (internally assessed)	Externally assessed exam is taken in May – 1 x 90-minute paper Course work assignment.	
Year 12 Term 6	Unit 5: Meeting individual Care and Support Needs (internally assessed) Unit 2: Working in Health and Social Care (externally assessed) LAA – the roles and responsibilities of people who work in the health and social care sector	Completion of course work assignment	Unit 2: This unit will help students to understand what it is like to work in the health and social care sector
Year 13 Term 1	Unit 2: Working in Health and Social Care (externally assessed) LAA – the roles and responsibilities of people who work in the health and social care sector	Exam question practice in class and homework A range of 2 – 8-mark questions	Job roles in the sector e.g., doctor, nurse, social worker, youth worker, care assistant. Presentations/Teams talks from professionals
Year 13 Term 2	Unit 2: Working in Health and Social Care (externally assessed) LAB – The roles of organisations in the health and social care sector LAC – Working with people with specific needs in the health and social care sector	Full mock paper 90 minutes plus in-class exam questions which will be teacher and/or peer assessed	

<p>Year 13 Term 3</p>	<p>Unit 2: Working in Health and Social Care Revision of all topics LAA - LAC in preparation for the exam in January Unit 14: Physiological Disorders and their Care (internally assessed)</p>	<p>Externally assessed exam is taken in January – 1 x 90-minute paper Course work assignment</p>	<p>Unit 14: It is essential for workers in the health and social care sector to understand the nature of physiological disorders and how to provide appropriate treatment and care. This includes being aware of the causes and effects of physiological disorders, as well as the roles of different professionals involved in providing treatment and care for service users</p>
<p>Year 13 Term 4</p>	<p>Unit 14: Physiological Disorders and their Care (internally assessed)</p>	<p>Course work assignment</p>	<p>Unit 14 course work unit - Transferable skills:</p> <ul style="list-style-type: none"> • The ability to learn independently • The ability to research actively and methodically • Effective writing • Analytical skills
<p>Year 13 Term 5</p>	<p>Unit 14: Physiological Disorders and their Care (internally assessed)</p>	<p>Course work assignment.</p>	<p>Unit 14 course work unit - Transferable skills:</p> <ul style="list-style-type: none"> • The ability to learn independently • The ability to research actively and methodically

			<ul style="list-style-type: none"> • Effective writing • Analytical skills
Year 13 Term 6	N/A	N/A	N/A

For further information on this course please contact:	payne@universityofkentacademiestrust.org.uk Subject leader for Health and Social Care
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